

1ST GRADE

- VOCABULARY -

landscape, still life, portrait, sculpture, geometric, primary colors, secondary colors, form, space, printmaking, visual texture, tactile texture, 2-dimensional & 3-dimensional

geometric solids: cube, cone, cylinder, rectangular prism

TECHNIQUES:
watercolor wash,
modeling, resist,
pinching

BIG QUESTIONS:

How do artists learn from trial & error?

How does engaging in creating art enrich peoples lives?

EXPLORING THE ARTISTS:
PIET MONDRIAN
&
MARY CASSATT

- GRADE CARD INDICATORS -

CREATING: Engage collaboratively in exploration and imaginative play with materials. Explore tools and materials to create works of art. Use appropriate vocabulary when discussing art.

PRESENTING: Investigate why some art is valued over others.

RESPONDING: Compare artwork that represents the same subject.

CONNECTING: Compare and contrast art from different cultures and time periods.

SUCCESSFUL LEARNER BEHAVIORS: Apply effort to work and participate in learning activities. Exhibit self-control in order to learn.

BIG IDEA: INVESTIGATION

